



HUU C

AMERICA 250 - ALABAMA

resource information

General Education Standards:

- Third Grade
 - ALCOS.2010.SS.3.10
 - ALCOS.2021.ELA.3.34
 - ALCOS.2021.ELA.3.39
- Fourth Grade
 - ALCOS.2021.ELA.4.33
 - ALCOS.2021.ELA.4.36
 - ALCOS.2021.ELA.4.42
- Fifth Grade
 - ALCOS.2021.ELA.5.35
 - ALCOS.2021.ELA.5.37
 - ALCOS.2021.ELA.5.38
 - ALCOS.2021.ELA.5.42
- Sixth Grade
 - ALCOS.2021.ELA.6.7
 - ALCOS.2021.ELA.6.25
- Seventh Grade
 - ALCOS.2021.ELA.7.7
- Eighth Grade
 - ALCOS.2021.ELA.8.8
 - ALCOS.2021.ELA.8.25

- Nineth Grade
 - ALCOS.2021.ELA.9.7
 - ALCOS.2021.ELA.9.9
 - ALCOS.2021.ELA.9.24
 - ALCOS.2021.ELA.9.25
 - ALCOS.2021.ELA.9.26
- Tenth Grade
 - ALCOS.2021.ELA.10.7
 - ALCOS.2021.ELA.10.9
 - ALCOS.2021.ELA.10.25
 - ALCOS.2021.ELA.10.26
 - ALCOS.2010.SS.10.3
- Eleventh Grade
 - ALCOS.2021.ELA.11.8
 - ALCOS.2021.ELA.11.28
 - ALCOS.2021.ELA.11.29
- Twelfth Grade
 - ALCOS.2010.SS.12.G.2
 - ALCOS.2021.ELA.12.8
 - ALCOS.2021.ELA.12.28
 - ALCOS.2021.ELA.12.29

Objectives:

- I can write an informative essay or paragraph on a specific signer of the Declaration of Independence.
- I can identify details about the life of the a signer of the Declaration of Independence.
- I can explain what daily life was like based on the lives of the signers during the American Revolution.

teacher information

<u>Rationale:</u>

This resource was designed with the signers of the Declaration of Independence in mind. We know the major players of the American Revolution, but what about the lesser known names that played such an important role in the freedom of our country? This resource is designed to not only dig into the the lives of the signers, but also for students to learn more about what life was like during the Founding Era – the mundane day to day during a critical time in our history.

Teacher Instructions:

- Allow students to pick, draw, or be assigned a signer or colony to research.
 - Research recording sheets are available for single signer and colony signers.
- Suggested websites are provided for research.
- Final product is up to you and what is best for your students.
 - Poster
 - Essay
 - Digital Presentation

Suggested Websites

- https://www.ushistory.org/declaration/signers/index.html
- https://www.archives.gov/files/foundingdocs/declaration_signers_gallery_facts.pdf
- https://www.dar.org/archives/signers-declarationindependence
- https://declaration.fas.harvard.edu/resources/signers
- https://kids.britannica.com/kids/article/Declaration-of-Independence/353042
- https://kids.kiddle.co/Memorial_to_the_56_Signers_of_the_D eclaration_of_Independence



Delaware: George Read | Caesar Rodney | Thomas McKean

Pennsylvania: George Clymer | Benjamin Franklin | Robert Morris | John Morton | Benjamin Rush | George Ross | James Smith | James Wilson | George Taylor |

Massachusetts: John Adams | Samuel Adams | John Hancock | Robert Treat Paine | Elbridge Gerry

New Hampshire: Josiah Bartlett | William Whipple | Matthew Thornton

Rhode Island: Stephen Hopkins | William Ellery

New York: Lewis Morris | Philip Livingston | Francis Lewis | William Floyd

Georgia: Button Gwinnett | Lyman Hall | George Walton

Virginia: Richard Henry Lee | Francis Lightfoot Lee | Carter Braxton | Benjamin Harrison | Thomas Jefferson | George Wythe | Thomas Nelson, Jr.

North Carolina: William Hooper | John Penn | Joseph Hewes

South Carolina: Edward Rutledge | Arthur Middleton | Thomas Lynch, Jr. | Thomas Heyward, Jr.

New Jersey: Abraham Clark | John Hart | Francis Hopkinson | Richard Stockton | John Witherspoon

Connecticut: Samuel Huntington | Roger Sherman | William Williams | Oliver Wolcott

Maryland: Charles Carroll | Samuel Chase | Thomas Stone | William Paca



<u>BIRTHDAY</u>	EARLY LIFE
DEATH DATE	
FUN FACTS	POLITICAL LIFE
	FAMILY LIFE

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All About	
BIRTHDAY	EARLY LIFE
DEATH DATE	
LIFE AFTER THE DECLARATION	POLITICAL LIFE
	FAMILY LIFE
CONTRIBUTIONS TO THE DECLARATION	
	DID THIS SIGNER GIVE THEIR LIFE, FORTUNE OR SACRED HONOR AS A RESULT OF SIGNING THIS DOCUMENT?

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